

# UNDERSTANDING YOUR CHILD'S REPORT CARD



**SY 2020-2021**

**1<sup>st</sup> Grade | Fourth Nine Weeks**

## LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Use illustrations and details in a text to describe the key ideas</p> <p>Identify the reasons an author gives to support points in a text</p> <p>Identify similarities and differences in two texts on the same topic</p> <p>Compare and contrast the adventures of characters in stories</p> <p>Know and apply 1<sup>st</sup> grade phonics and word analysis to decode words</p> <p>Read with accuracy and fluency to support comprehension of text</p> <p>Write narratives to retell two or more events using some details and providing some sense of closure</p> <p>Print all upper and lower-case letters</p> <p>Use end punctuation for sentences</p> <p>Capitalize dates and names of people</p>	<p><i>All students should know and/or be able to:</i></p> <p>Add within 100</p> <p>Build, draw and describe shapes based on their characteristics</p> <p>Build shapes from other shapes, such as build a pentagon from a triangle and a rectangle.</p> <p>Break up circles and rectangles into halves, fourths and eighths</p>	<p><i>All students should know and/or be able to:</i></p> <p>Compare and contrast the basic needs of plants (air, water, light, and nutrients) and animals (air, water, food, and shelter).</p> <p>Design a solution to ensure that a plant or animal has all of its needs met.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Define producers and consumers and describe how people are both producers and consumers.</p> <p>Explain that people earn income by working and that they must make choices about how much to save and spend</p> <p>Use a map to explain impact of geography on historical and current events.</p>